## 2010-11 Academic Excellence Indicator System

District Name: SANTO ISD
Campus Name: SANTO H S
Campus \#: 182904001
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
College-Ready Graduates (Class of 2010)
Texas Success Initiative (TSI) Mathematics
Commended on Social Studies

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| District Name: SANTO ISD Campus Name: SANTO H S Campus \#: 182904001 |  |  |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  | ```Section I - Page 2 Total Students: 266 Grade Span: 06 - 12 School Type: Both Elem/Sec``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { spd } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & \text { 95\% } \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 82 \% \end{aligned}$ | * | * ${ }_{\text {* }}$ | $\begin{aligned} & 79 \% \\ & 80 \% \end{aligned}$ | * | * | * | * | ${ }_{*}^{60 \%}$ | $\begin{array}{r} 69 \% \\ >\quad 99 \% \end{array}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 81 \% \end{aligned}$ | * | ${ }_{*}^{40 \%}$ | $\begin{aligned} & 64 \% \\ & 83 \% \end{aligned}$ | * | * | * | * | ${ }_{*}^{\text {60\% }}$ | $\begin{aligned} & 62 \% \\ & 75 \% \end{aligned}$ | * |
| Science | 2011 | 76\% 75\% | 74\% $\mathbf{7 5 \%}$ | $\begin{aligned} & 85 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 75 \% \end{aligned}$ | * | * ${ }_{\text {* }}$ | $\begin{aligned} & 76 \% \\ & 79 \% \end{aligned}$ | * | * | * | * | $\underset{*}{40 \%}$ | $\begin{aligned} & 69 \% \\ & 63 \% \end{aligned}$ | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & \text { 95\% } \\ & 98 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 97 \% \end{aligned}$ | * | 80\% | $\begin{aligned} & 93 \% \\ & 97 \% \end{aligned}$ | * | * | * | * | * ${ }_{\text {* }}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 55 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 55 \% \end{aligned}$ | * | 20\% | $\begin{aligned} & 50 \% \\ & 57 \% \end{aligned}$ | * | * | * | * | ${ }_{*}^{20 \%}$ | $\begin{aligned} & 38 \% \\ & 50 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard <br> ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 90 \% \end{aligned}$ | * | * | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | * | * | * | * | $83 \%$ | > ${ }_{*}^{99 \%}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 83 \% \end{array}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 83 \% \end{array}$ | * | * | $\begin{array}{r} >99 \% \\ 84 \% \end{array}$ | * | * | * | * | $\stackrel{*}{\text { 67\% }}$ | > ${ }_{*}^{99 \%}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 97 \% \end{array}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | * | * | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | * | * | * | * | > ${ }^{*}{ }^{*}$ | * ${ }_{\text {* }}$ | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | * | * | $\begin{array}{r} >99 \% \\ 96 \% \end{array}$ | * | * | * | * | 83\% | ${ }_{*}^{\text {80\% }}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 76 \% \end{aligned}$ | * | * | $\begin{aligned} & 92 \% \\ & 80 \% \end{aligned}$ | * | * | * | * | $\stackrel{*}{67 \%}$ | $\underset{*}{60 \%}$ | * |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | * | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | * | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & \text { 61\% } \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 84 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 76 \% \end{aligned}$ | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{gathered} \text { * } \\ \text { n/a } \end{gathered}$ | $\begin{aligned} & 52 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & \text { 80\% } \\ & 68 \% \end{aligned}$ | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 94 \% \end{aligned}$ | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | n/a | * ${ }^{*}$ | $\begin{aligned} & 83 \% \\ & 92 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 86 \% \end{aligned}$ | * | $\begin{aligned} & 69 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 87 \% \end{aligned}$ | * | n/a | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 46 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 85 \% \end{aligned}$ | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} 77 \% \\ >99 \% \end{array}$ | $\begin{aligned} & 96 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ |  | $\begin{aligned} & 69 \% \\ & 83 \% \end{aligned}$ | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 66 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 66 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 22 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 59 \% \end{aligned}$ | * |


| District Name Campus Name: Campus \#: 182 | $\begin{aligned} & \text { SANTC } \\ & \text { ANTO } \\ & 04001 \end{aligned}$ |  |  |  |  | $\begin{gathered} \text { EXAS E E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | ED U C A Excellenc 11 Campus |  | A G E N ator Syst ance |  |  |  | Section Total Grade School | n I P Student Span: 0 Type: | ${ }_{12} 266$ <br> th Ele |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | More | or Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 26\% | 35\% | 24\% | * | 12\% | 25\% | * | * | * |  | * | 9\% | 20\% | * |
|  | 2010 | 32\% | 22\% | 32\% | 18\% | * | 9\% | 20\% | * | * | * |  |  | < 1\% | 12\% | * |
| Mathematics | 2011 | 29\% | 22\% | 25\% | 20\% | * | 4\% | 22\% | * | * | * |  | * | 9\% | 14\% | * |
|  | 2010 | 28\% | 22\% | 24\% | 15\% | * | 13\% | 16\% | * | * | * |  | 1\% | 8\% | 12\% | * |
| Writing | 2011 | 31\% | 18\% | 27\% | 26\% | * | 17\% | 29\% | * | * | * |  | * | * | 8\% | * |
|  | 2010 | 32\% | 25\% | 33\% | 23\% | * | 14\% | 23\% | * | * | * |  | * | 14\% | 15\% | * |
| Science | 2011 | 30\% | 16\% | 24\% | 11\% | * | 8\% | 12\% | * | * | * |  | * | < 1\% | 11\% | * |
|  | 2010 | 28\% | 16\% | 23\% | 11\% | * | < 1\% | 12\% | * | * | * |  | * | 8\% | 19\% | * |
| Soc Studies | 2011 | 47\% | 32\% | 41\% | 32\% | * | 15\% | 35\% | * | * | * |  | * | $\begin{array}{r} 8 \% \\ 17 \% \end{array}$ | 21\% | * |
|  | 2010 | 45\% | 35\% | 40\% | 35\% | * | 14\% | 37\% | * | * | * |  | * |  | 22\% |  |
| All Tests | 2011 | 16\% | 10\% | 12\% | 9\% | * | $<1 \%$ | 10\% | * | * | * |  | * | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ | 7\% | * |
|  | 2010 | 15\% | 9\% | 13\% | 6\% | * | < 1\% | 7\% | * | * | * |  | 1\% |  | 3\% |  |

## TAKS-M Met 2011 Standard (Sum of All Grades Tested)



TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)

| All Tests | 2011 | 97\% | $>$ 99\% | * | > 99\% | * | * | > 99\% | * | * | * | * | > 99\% | > 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Tests | 2010 | 93\% | > 99\% | * | * | * | * | * | * | * | * | * | * | * |


| District Name: SANTO ISD Campus Name: SANTO H S Campus \#: 182904001 |  |  |  |  | EXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  | Section I - Page 4 <br> Total Students: 266 <br> Grade Span: 06-12 <br> School Type: Both Elem/Sec |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \mathbf{s}^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | 100.0\% | * | * | - | * | 100.0\% | 100.0\% | - |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 93.1\% | 91.1\% | 90.8\% | - | 84.0\% | 92.5\% | * | * | - | * | 16.0\% | 81.9\% | - |
| Not on TAKS | 7.6\% | $6.9 \%$ | 8.5\% | 9.2\% | - | 16.0\% | 7.5\% | * | * | - | * | 84.0\% | 18.1\% | - |
| TAKS (Acc) Only | 2.4\% | 3.3\% | 2.2\% | 4.4\% | - | 0.0\% | 4.0\% | * | * | - | * | 40.0\% | 8.3\% | - |
| TAKS-M Only | 3.1\% | 1.8\% | 3.2\% | 2.2\% | - | 12.0\% | 1.0\% | * | * | - | * | 20.0\% | 4.2\% | - |
| TAKS-Alt Only | 0.9\% | 0.6\% | 0.0\% | 0.9\% | - | 0.0\% | 1.0\% | * | * | - | * | 8.0\% | 2.8\% | - |
| Combination | 1.3\% | 1.2\% | 1.9\% | 1.7\% | - | 4.0\% | 1.5\% | * | * | - | * | 16.0\% | 2.8\% | - |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 95.8\% | 94.2\% | 96.1\% | - | 100.0\% | 95.5\% | * | * | - | * | 92.0\% | 97.2\% | - |
| Non-Acct System | 4.6\% | 4.2\% | 5.5\% | 3.9\% | - | 0.0\% | 4.5\% | * | * | - | * | 8.0\% | 2.8\% | - |
| Mobile | 4.6\% | 4.2\% | 5.5\% | 3.9\% | - | 0.0\% | 4.5\% | * | * | - | * | 8.0\% | 2.8\% | - |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | - |
| Not Tested | 1.4\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | - |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | - |
| LEP Exempt | 0.9\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | - |
| Other | 0.4\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | - |
| Total Count | 3,231,780 | 331 | 152 | 229 | 0 | 25 | 199 | 1 | 1 | 0 | 3 | 25 | 72 | 0 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | - | - | 100.0\% | 100.0\% | 100.0\% | - |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 91.0\% | 90.2\% | 90.0\% | * | 85.2\% | 92.2\% | * | - | - | 50.0\% | 14.8\% | 82.7\% | - |
| Not on TAKS | 7.8\% | 9.0\% | 8.9\% | 10.0\% | * | 14.8\% | 7.8\% | * | - | - | 50.0\% | 85.2\% | 17.3\% | - |
| TAKS (Acc) Only | 2.3\% | 3.3\% | 1.8\% | 3.9\% | * | 0.0\% | 3. $6 \%$ | * | - | - | 33.3\% | 33.3\% | 6.7\% | - |
| TAKS-M Only | 3.3\% | 2.1\% | 3.5\% | 2.2\% | * | 7.4\% | 1.6\% | * | - | - | 0.0\% | 18.5\% | 4.0\% | - |
| TAKS-Alt Only | 0.8\% | 0.6\% | 0.0\% | 0.4\% | * | 0.0\% | 0.0\% | * | - | - | 0.0\% | 3.7\% | 1.3\% | - |
| Combination | 1.3\% | 3.0\% | 1.6\% | 3.5\% | * | 7.4\% | 2.6\% | * | - | - | 16.7\% | 29.6\% | 5.3\% | - |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 92.2\% | 90.8\% | 92.6\% | * | 81.5\% | 95.9\% | * | - | - | 83.3\% | 74.1\% | 88.0\% | - |
| Non-Acct System | 8.6\% | $7.8 \%$ | 9.1\% | 7.4\% | * | 18.5\% | 4.1\% | * | - | - | 16.7\% | 25.9\% | 12.0\% | - |
| Mobile | 4.4\% | 5.1\% | 4.7\% | 4.8\% | * | 11.1\% | 2.6\% | * | - | - | 16.7\% | 3.7\% | 6.7\% | - |
| Non-Acct Test | 4.2\% | 2.7\% | 3.9\% | 2.6\% | * | 7.4\% | 1.6\% | * | - | - | 0.0\% | 22.2\% | 5.3\% | - |
| Not Tested | 1.4\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | - |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | - |
| LEP Exempt | 0.9\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | - |
| Other | 0.4\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | - |
| Total Count | 3,175,337 | 332 | 150 | 230 | 1 | 27 | 193 | 1 | 0 | 0 | 6 | 27 | 75 | 0 |







# TEXAS EDUCATION AGENCY 

 Academic Excellence Indicator System2010-11 Campus Profile

STUDENT INFORMATION

```
Graduates (Class of 2010):
    Total Graduates
    By Ethnicity (incl. Special Ed.)
        African American
        Hispanic
        White
        American Indian
            Asian
            Pacific Islander
            Two or More Races
        By Graduation Type (incl. Special Ed.):
            Minimum H.S. Program
            Recommended H.S. Pgm./DAP
        Special Education Graduates
```

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten |
| ---: | :--- |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |

Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

Campus

## - - - - - 21.

17.4
14.5
15.7
17.0
17.0
19.

| ------Campus |  | Campus |
| :---: | :---: | :---: |
| Count | Percent | Group |
| 31 | 100.0\% | 769 |
| 0 | 0.0\% | 11 |
| 3 | 9.7\% | 81 |
| 28 | 90.3\% | 654 |
| 0 | 0.0\% | 6 |
| 0 | 0.0\% | 5 |
| 0 | 0.0\% | 1 |
| 0 | 0.0\% | 11 |
| 10 | 32.3\% | 181 |
| 21 | 67.7\% | 588 |
| 4 | 12.9\% | 125 |


| District | State |
| :---: | ---: |
| 31 | 280,520 |
| 0 | 36,988 |
| 3 | 119,365 |
| 28 | 108,577 |
| 0 | 1,452 |
| 0 | 9,967 |
| 0 | 3,863 |
| 0 | 48,391 |
| 10 | 232,129 |
| 21 | 25,537 |


| District | State |
| :---: | ---: |
| 21.0 | 19.0 |
| 18.0 | 18.9 |
| 21.0 | 18.8 |
| 21.0 | 18.8 |
| 22.0 | 19.0 |
| 11.5 | 21.4 |
| 21.6 | 20.7 |
| - | 23.9 |
| 17.4 | 17.3 |
| 14.5 | 19.0 |
| 15.7 | 17.9 |
| 17.0 | 19.0 |
| 19.6 | 19.6 |



| District Name: SANTO ISD Campus Name: SANTO H S Campus \#: 182904001 | TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | ```Section II - Page 4 Total Students: 266 Grade Span: 06 - 12 School Type: Both Elem/Sec``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | General Fund | Percent | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent |  |  |  | Per <br> Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,749,783 | 100.0\% | \$6,505 | \$1,776,399 | 100.0\% | \$ $\mathbf{6 , 6 0 4}$ | \$81,595,905 | 100.0\% | \$8,527 |
| Instruction (11,95) | \$1,258,891 | 71.9\% | \$4,680 | \$1,285, 507 | 72.4\% | \$4,779 | \$57,663,107 | 70.7\% | \$6,026 |
| Instructional-Related Services (12,13) | \$22,678 | 1.3\% | \$84 | \$22,678 | 1.3\% | \$84 | \$1,838,842 | 2.3\% | \$192 |
| Instructional Leadership (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$212,920 | 0.3\% | \$22 |
| School Leadership (23) | \$164,685 | 9.4\% | \$612 | \$164,685 | 9.3\% | \$612 | \$5,673,593 | 7.0\% | \$593 |
| Support Services-Student (31, 32,33) | \$65,453 | 3.7\% | \$243 | \$65,453 | 3.7\% | \$243 | \$2,004,764 | 2.5\% | \$210 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$238,076 | 13.6\% | \$885 | \$238,076 | 13.4\% | \$885 | \$14,202,679 | 17.4\% | \$1,484 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,511,707 | 100.0\% | \$5,620 | \$1,538,323 | 100.0\% | \$5,719 | \$66,985,804 | 100.0\% | \$7,000 |
| Bilingual/ESL Education (25) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$370,685 | 0.6\% | \$39 |
| Career \& Technical Education (22) | \$195,853 | 13.0\% | \$728 | \$195,853 | 12.7\% | \$728 | \$5,136,910 | 7.7\% | \$537 |
| Accelerated Education ( 24,30 ) | \$104,452 | 6.9\% | \$388 | \$104,452 | 6.8\% | \$388 | \$7,772,431 | 11.6\% | \$812 |
| Gifted \& Talented Education (21) | \$10,655 | 0.7\% | \$40 | \$10,655 | 0.7\% | - \$40 | \$409, 597 | 0.6\% | \$43 |
| Regular Education (11) | \$1,078,667 | 71.4\% | \$4,010 | \$1,105,283 | 71.8\% | \$4,109 | \$46,879,424 | 70.0\% | \$4,899 |
| Special Education (23) | \$102,007 | 6.7\% | \$379 | \$102,007 | 6.6\% | \$379 | \$5,709,435 | 8.5\% | \$597 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$20,073 | 1.3\% | \$75 | \$20,073 | 1.3\% | \$75 | \$698,897 | 1.0\% | \$73 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$8,425 | 0.0\% | \$1 |
| PROGRAM INFORMATION |  |  |  | Campus Group |  | District |  |  |  |
|  |  |  |  | State |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% |  |  |  | 1. $0 \%$ |  | 3. $3 \%$ | 16.2\% |  |  |
| Career \& Technical Education | 161 | 60.5\% |  | 36.3\% |  | 30.8\% | 21.0\% |  |  |
| Gifted \& Talented Education | 39 | 14.7\% |  | 4.7\% |  | 10.9\% | 7.7\% |  |  |
| Special Education | 26 | 9.8\% |  | 9.7\% |  | 8.0\% | 8.8\% |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% |  | $0.1 \%$ |  | 8.4\% |  |  |  |
| Career \& Technical Education | 3.1 | 14.8\% |  | 9.7\% |  |  |  |  |  |
| Compensatory Education | 0.0 | 0.0\% |  | 2.9\% |  | 5.0\% | $2.9 \%$ |  |  |
| Gifted \& Talented Education | 0.2 | 0.8\% |  | 0.2\% |  | 0.4\% | $1.9 \%$$73.4 \%$ |  |  |
| Regular Education | 16.6 | 78.7\% |  | 81.9\% |  | 79.8\% 73.4\% |  |  |  |
| Special Education | 1.2 | 5.8\% |  | 4.5\% |  | $4.8 \%$$0.0 \%$ | 9.1\%$3.2 \%$ |  |  |
| Other | 0.0 | 0.0\% |  | 0.7\% |  |  |  |  | 3.2\% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
' $\mathrm{n} / \mathrm{a}$ ' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

